



## Codes of Conduct Parents / Spectators

- X Encourage children to participate, if they are interested.
- X Encourage children to always participate according to the rules.
- X Never ridicule or yell at a child for making a mistake or losing a game.
- X Remember that children learn best from examples. Applaud good play by all teams.
- X If you disagree with an official, raise the issue through the appropriate channel/s rather than questioning the official=s judgement and honesty in public.
- X Support all efforts to remove verbal and physical abuse from sporting activities.
- X Recognise the value and importance of volunteer coaches.
- X Remember that children play organised sports for **fun**. They are not playing for the entertainment of the spectators only, nor are they miniature professionals.
- X Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
- X Encourage players to follow the rules and the officials= decisions.
- X Demonstrate appropriate social behaviour by not using foul language, harassing players, coaches or officials.



## Codes of Conduct Coaches

- X Be reasonable in your demands on young players= time, energy and enthusiasm.
- X Avoid over-playing the talented players, the Adjust average@ players need and deserve equal time.
- X Remember that children participate for fun and enjoyment.
- X Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- X Take into consideration the maturity level of the children, when scheduling and determining the length of practice time and competition.
- X Develop team respect for the ability of opponents as well as for the judgement of officials and opposing coaches.
- X Follow the advise of a physician when determining when an injured player is ready to recommence training or competition.
- X Keep yourself informed of sound coaching principles and the principles of growth and development of children.
- X Create opportunities to teach appropriate sports behaviour as well as basic skills.
- X Ensure that skill learning and appropriate sports behaviour have priority over highly structured competitions for young children.
- X Help children understand the responsibilities and the implications of

their freedom to choose between fair and unfair play.